

# School Improvement Plan

## Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sierra Bonita Elementary

School Year: 2022-2023

Goal: *By the end of the 2022-23 school year, the percent of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.*

Nebo Goal (Board Goal) Connection: Elementary Math

- *3rd - 5th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the RISE assessment.*

Action Plan(s):

1. Students will receive additional instructional support and interventions with essential math concepts from paraprofessional tutors hired from School LANDS Trust funds. Supports could include:
  - a. i-Ready Math
  - b. Re-teaching
  - c. Small Group Instruction
  - d. Early Morning Homework/Computer Lab
  - e. In-class Support
  - f. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.
  - g. Technology will be purchased to continually address the instructional/technology needs of the school as we strive to enhance student learning in Math.
2. Students who are at or above expected benchmark levels will receive additional instructional support which could include enrichment, small group instruction, and project based learning.
3. Mathematics resources will be purchased as needed to support mathematics instruction and mathematics/language arts integration.
4. Teachers and staff will attend training and professional development by attending conferences and workshops.
5. Substitute teachers will be provided for teachers as they attend workshops, conferences, and/or planning days.
6. Funds will be provided for travel expenses to and from conferences.
7. Behavior/Emotional resources will be purchased for the support of PBIS and the emotional/social well-being of students.

Measurements of Success:

1. RISE (Mathematics)

Supporting Professional Development Activities:

1. Ongoing staff development will be provided by school/district mathematics specialists, staff members, teacher collaboration and professional conferences.