

Minutes – SCC—December 14, 2022

In Attendance:

- Garrett Andersen
- Josh Hales
- Tori Adams
- Heather Telford
- Nicholas Nelson

Excused:

- David Smith
- Chad Fowles

Conducting: Brooke Gause

Minutes:

Motion to approve minutes by Garrett Andersen, 2nd by Tori Adams

Public Comments: (5 minutes per person)

None

Introduction of new member:

- Heather Telford, introduce herself to the community.

Report on Superintendent's School Community Council: Nicolas Nelsen

- Appreciated that Superintendent acknowledge all that teachers and staff during the pandemic, state testing scores were higher than other states
- Books approved or banned. It's easier to keep a book off rather than banned.
 - How are books chose
 - There are specific things that local school librarian and principal look for before purchasing books
 - It is a process, there is a variety, but they still have to be age appropriate
 - Encouraged if you have a book you are worried about bring it to Mr. Andersen's attention
 - \$700,000 allocated to all day kindergarten
 - 7 schools were selected this year

- Eventually all schools will have one class of all-day kindergarten option over a 3 year process
 - Students who have a higher need will be selected first but will be mixed with all needs
- 5th largest district in state
- \$138 million dollars for Payson High, Spanish Fork will be finished in 2024.
- Bids will start next year for Springville High
- 6% was added per student
- \$15 technicians
- \$11 student workers
- District clinic for district employees and families
- Only state to increase in 8th grade testing

Review 2022-2023 Goals and how funds are being used: Mr. Andersen

Goal #1 Literacy:

- Every school in the District has the same goal
 - Performing on grade level
 - Or made typical growth or better
- The state assesses the school on these goals
- On average 83% of our 3rd graders were on grade level at the end of the year testing
 - We need to look at how they did the year before, not compare 3rd grade from year to year. It is a different group of students
- Our data for MOY (which is currently underway) thus far is looking to have an increase.
- Our teachers are going above and beyond to help our students, new programs and way of teaching
- LETRS program has helped immensely to find where student may have gaps in their literacy understanding
- Our job is to make the action plan to make our goals successful
- Went over the Action Plan for Literacy
 - Trustland technicians give an extra support to struggling students to help them fill gaps in their learning in addition to their small group instruction they receive from their teacher.
 - Take home librarian is paid from Trustland funds
 - The library has changed from letter to Lexile range.
 - The data is driving their level

- We don't want students to be taught at home, we want them to reading for fluency and accuracy
- 65,000- for technicians and take home librarian
- TSSA is mostly used for substitute teachers, but can be used from Trustland
- Headsets with microphones were purchased for Amira
- Smartboards were purchased, using TSSA funds, for teachers who are willing to use them.
 - We would like to purchase more

Goal #2 Mathematics:

- Math has been lower, we are higher than district and state
- We have not been selected for CMI, but we are hoping to get trained in CMI
 - District trained math specialist will teach teachers
- The action plan is very similar to literacy

Next Meeting:

Motion to adjourn was made by Tori Adams and 2nd by Josh Hales
Wednesday, January 11, 2023