

School Improvement Plan

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sierra Bonita Elementary

School Year: 2019-2020

Goal: *By the end of the 2019-20 school year, the percent of students in grades 3-6 performing on grade level or making typical progress in math will increase.*

Nebo Goal (Board Goal) Connection: Elementary Math

- *4th-6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

Action Plan(s):

1. Students will receive additional instructional support and interventions with essential math concepts from paraprofessional tutors hired from School LANDS Trust funds. Supports could include:
 - a. i-Ready
 - b. Re-teaching
 - c. Small Group Instruction
 - d. Front Row
 - e. Early Morning Homework/Computer Lab
 - f. In-class Support – 5th and 6th Grades
 - g. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.
 - h. Technology will be purchased to continually address the instructional/technology needs of the school as we strive to enhance student learning in Math.
2. Students who are at or above expected benchmark levels will receive additional instructional support which could include enrichment, small group instruction, and project based learning.
3. Teachers and the School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
4. We will strengthen communication with parents regarding student progress and mathematics performance. Means of communication may include SEP conferences, e-mail, texting, social media, newsletters, school/teacher webpage, phone calls, and meetings.
5. Mathematics resources will be purchased as needed to support mathematics instruction and mathematics/language arts integration.
6. Teachers and staff will attend training and professional development by attending conferences and workshops.

Measurements of Success:

1. SAGE

Supporting Professional Development Activities:

1. Ongoing staff development will be provided by school/district mathematics specialists, staff members, teacher collaboration and professional conferences.