

# School Improvement Plan

## Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sierra Bonita Elementary

School Year: 2017 - 2018

**Goal:** *The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 76% to 78%.*

**Nebo Goal (Board Goal) Connection:** Elementary Math

- *4<sup>th</sup>-6<sup>th</sup> grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

**Action Plan(s):**

1. Students will receive additional instructional support and interventions with essential math concepts from para professional tutors hired from School LANDS Trust funds. Supports could include:
  - a. Big Brains
  - b. Prodigy
  - c. Re-teaching
  - d. Small Group Instruction
  - e. ALEKS
  - f. Front Row
  - g. Early Morning Homework/Computer Lab
  - h. In-class Support – 5<sup>th</sup> and 6<sup>th</sup> Grades
  - i. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.
2. Students who are at or above expected benchmark levels will receive additional instructional support which could include enrichment, small group instruction, and project based learning.
3. A planning time offering will be devoted to providing supplemental mathematics instruction. This planning time instructor will collaborate with school mathematics specialist and classroom teachers regarding curriculum and student needs.
4. Teachers and the School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
5. We will strengthen communication with parents regarding student progress and mathematics performance. Means of communication may include SEP conferences, e-mail, texting, social media, newsletters, school/teacher webpage, phone calls, and meetings.
6. Mathematics resources will be purchased as needed to support mathematics instruction and mathematics/language arts integration.

7. Teachers and staff will attend training and professional development by attending conferences and workshops.

Measurements of Success:

1. SAGE

Supporting Professional Development Activities:

1. Ongoing staff development will be provided by school/district mathematics specialists, staff members, teacher collaboration and professional conferences.