

# School Improvement Plan

## Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sierra Bonita Elementary

School Year: 2014 - 2015

Goal: All students will receive strong differentiated instruction in mathematics. Based on data, students at risk will receive specific and timely interventions. Students who are at or above grade level will be provided instruction and opportunities to enrich their learning.

Strategic Initiatives: Elementary Math: 90% of students making one year academic progress

Action Plan(s):

1. Students not mastering essential mathematical concepts will receive additional instructional support and interventions including:
  - a. SuccessMaker
  - b. Re-teaching/Enrichment
  - c. Small Group Instruction
  - d. TimezAttack
  - e. Lunch Homework Lab
  - f. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.
2. A planning time offering will be devoted to providing supplemental mathematics instruction. This planning time instructor will collaborate with school mathematics specialist and classroom teachers regarding curriculum and student needs.
3. Teachers and the School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
4. We will strengthen communication with parents regarding student progress and mathematics performance. Means of communication may include SEP conferences, e-mail, newsletters, school/teacher webpage, phone calls, and meetings.
5. Mathematics resources will be purchased as needed to support mathematics instruction and mathematics/language arts integration.

Measurements of Success: Data/results will be compiled and examined regularly from mathematics common formative assessments, intervention reports, Criterion Referenced Tests, and End-of Level Assessments

Supporting Professional Development Activities:

1. Ongoing staff development will be provided by school/district mathematics specialists, staff members, teacher collaboration and professional conferences.

