

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sierra Bonita Elementary

School Year: 2017-2018

Goal: *The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 84% to 85%.*

Nebo Goal (Board Goal) Connection: Elementary Reading

- *3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*

Action Plan(s):

1. Students performing below expected benchmark levels will receive additional instructional support and interventions from para professional tutors hired from School LANDS Trust funds. Supports could include:
 - a. Nebo Plus
 - b. Re-teaching
 - c. Small Group Instruction
 - d. Imagine Learning
 - e. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.
2. Students who are at or above expected benchmark levels will receive additional instructional support which could include enrichment, small group instruction, and project based learning.
3. Teachers will communicate with parents regarding student progress and reading level. Teachers will communicate with parents of students who are below grade level in reading in a timely manner. Means of communication will include one or more of the following: a letter sent home, e-mail, newsletters, phone calls and meetings.
4. Teachers and the School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
5. A librarian will be retained to work with classroom teachers to regularly provide each primary grade level student with a take home library book on his/her reading level.
6. Additional books will be purchased for our leveled library and or take home library.
7. Teachers and staff will attend training and professional development by attending conferences and workshops.

Measurements of Success:

1. *DIBELS*

Supporting Professional Development Activities:

1. Ongoing staff development will be regularly provided by literacy specialists, instructional coaches, mentor teachers, peer teachers, staff members, and professional conferences.