

# School Improvement Plan

## Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sierra Bonita Elementary

School Year: 2016-2017

Goal: All students will receive strong differentiated instruction in language arts, which will include learning interventions and extensions. As a result of these efforts, each student will meet one or more of the following criteria by the end of the year:

- Be reading on grade level,
- Have made a year's growth in reading,
- Have met their individual reading goal as stated on their IEP or 504 plan.

Nebo Goal (Board Goal) Connection:

- At least 90% of elementary students will read on grade level.
- At least 90% of all students making a full year of academic progress in reading.
- At least 90% of students will meet or exceed language arts proficiency levels.

Action Plan(s):

1. Students performing below expected benchmark levels will receive additional instructional support and interventions from para professional tutors hired from School LANDS Trust funds. Supports could include:
  - a. SuccessMaker
  - b. Nebo Plus
  - c. Re-teaching
  - d. Small Group Instruction
  - e. Imagine Learning
  - f. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.
2. Students who are at or above expected benchmark levels will receive additional instructional support which could include enrichment, small group instruction, and project based learning.
3. Teachers will communicate with parents regarding student progress and reading level. Teachers will communicate with parents of students who are below grade level in reading in a timely manner. Means of communication will include one or more of the following: a letter sent home, e-mail, newsletters, phone calls and meetings.
4. Teachers and the School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
5. A librarian will be retained to work with classroom teachers to regularly provide each primary grade level student with a take home library book on his/her reading level.
6. Additional books will be purchased for our leveled library and or take home library.
7. Teachers and staff will attend training and professional development by attending conferences and workshops.

**Measurements of Success:** SLOs (Student Learning Objectives), Benchmarks, DIBELS, Running Records, Intervention Reports, SAGE Testing, and End-of-Level Assessments

**Supporting Professional Development Activities:**

1. Ongoing staff development will be regularly provided by literacy specialists, instructional coaches, mentor teachers, peer teachers, staff members, and professional conferences.