

# School Improvement Plan

## Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sierra Bonita Elementary

School Year: 2014-2015

**Goal:** All students will receive strong differentiated instruction in language arts. Based on data, students at risk will receive specific and timely interventions. Students who are at or above grade level will be provided instruction and opportunities to enrich their learning.

**Strategic Initiatives:** Elementary Reading: 90% of students making one year academic progress

**Action Plan(s):**

1. Students reading below expected benchmark levels will receive additional instructional support and interventions including:
  - a. Waterford
  - b. SuccessMaker
  - c. Nebo Plus
  - d. Small Group Instruction
  - e. RazKids
  - f. Imagine Learning
  - g. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.
2. Teachers will communicate with parents regarding student progress and reading level. Teachers will communicate with parents of students who are below grade level in reading in a timely manner. Means of communication will include one or more of the following: a letter sent home, e-mail, newsletters, phone calls and meetings.
3. Teachers and the School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
4. A librarian will be retained to work with classroom teachers to regularly provide each primary grade level student with a take home library book on his/her reading level.
5. Additional books will be purchased for our leveled library and take home library.

**Measurements of Success:** Benchmarks, DIBELS, Running Records, Intervention Reports, Criterion Referenced Tests, End-of-Level Assessments

**Supporting Professional Development Activities:**

1. Ongoing staff development will be regularly provided by literacy specialists, instructional coaches, mentor teachers, peer teachers, staff members, and professional conferences.